



WOODVILLE
LITTLE LEARNERS

Parent Handbook

Welcome

We would like to welcome you to Woodville Little Learners. We trust that our centre will be an extension of your home and we embrace you as part of our service family. By working together, we will provide an environment that promotes quality care and education.

We provide a safe and nurturing environment for the care of children aged 6 weeks to 5 years of age. As a service we are committed to continuous quality care and improvement to ensure full and balanced development for each child.



Acknowledgement of Country

Woodville Little Learners would like to acknowledge the Kaurna people who are the Traditional Custodians of the land we occupy. We would also like to pay respects to the Elders; past, present and emerging and extend that respect to other Indigenous Australians within our community.

Our Commitment to you

Woodville Little Learners operates high quality education and care services which are well-recognised and respected across its sister Centres in Melbourne Victoria.

No two services are the same as we understand that each community has different needs and wants for the care of their children and so are tailored accordingly. Opening and closing times, extra-curricular activities, and provision of inclusions such as nappies and meals are deigned to support our families and provide children with the best possible start to their education and care experience.

Our service follows a unique philosophy that guides their practices and curriculum decisions. The creation of this philosophy is a collaborative process that asks for involvement by all those that utilise the service including team members, families, the children and contributions from the wider community.

Our commitment to our families is reflected in all that we do. We:

- Provide the children in our care with a happy and safe environment that recognises their individual skills, talents and interests.
- Provide fully qualified educators to over see your child's individual educational program and assist them with a comprehensive school readiness program when it is time for your child to make the transition to formal schooling.
- Provide beautifully presented, easily accessible environments both indoors and outdoors that invite children to explore, make choices and empower them to make decision about their learning.
- Are committed to providing child safe environments and all educators are provided with regular Child Safe Environments training.
- Seek feedback from all stakeholders in the service on our policies and procedures to ensure that they are meeting our families needs.

Our Philosophy

Our purpose is to nurture curiosity and wonder in young inquiring minds with intentional teaching, play and the fostering of a strong sense of wellbeing and belonging. We aim to create safe, loving, and homelike spaces for children enabling their exploration of identity. We have a strong team of skilled Early Years Educators who are responsive to the rights and needs of all children. They build trusting relationships with each child to ensure their sense of security, confidence, and inclusion is met. They assist children in becoming involved learners and effective communicators through safe environments.

Our approach is holistic. We esteem the expertise, culture, values, and beliefs of families, and encourage family participation in programs. We invite family involvement in decision-making about their child's learning and wellbeing and other service decisions. Local community collaboration is also very important to us. We build positive relationships with the local community through programs that enhance the daily experience of our children. These support our children in their journey toward becoming socially aware, informed, connected, and contributing to their world.



We are guided by the Early Years Framework for Australia of Belonging, Being, and Becoming and the Australian Children's Education and Care Quality Authority's National Quality Standard. We believe in reflective practice and evidence-based teaching and care.

Centre Information

<i>Address:</i>	Level 1 850a Port Road, Woodville 5011
<i>Phone Number:</i>	08 8244 7717
<i>Email:</i>	info@woodvillelittlelearners.com.au
<i>Website:</i>	www.woodvillelittlelearners.com.au
<i>Opening Hours:</i>	7:00am – 6:15pm
<i>Closed:</i>	Weekends, Public holidays and Christmas period
<i>Ownership:</i>	Privately owned family business
<i>Director:</i>	Emily Matthews (Nominated Supervisor)

Woodville Little Learners is registered with the Department of Education and Training and Australian Children’s Education and Care Quality Authority. The following information about our service has been developed based on our centres beliefs, policies and procedures.

Note: Whilst the word ‘Parent’ is used throughout this document, it also refers to any guardian of the child.

Policies

Woodville Little Learners’ Policy and Procedure Manual is located in the Reception.

All policies and Procedures are reviewed annually with input from staff and families.

Please feel free to read and look through at your convenience. If you have any questions, please don’t hesitate to speak with management.

Extended information regarding subjects contained in this handbook can be found in detail in our Policy and Procedure Manual.

Enrolment

Administration

All new families are required to complete documentation prior to commencement of their child's booking. This includes:

- Completion of Online Enrolment forms and agreements
- Copies of child's immunisation statement
- Copy of Birth Certificate
- Payment of bond (\$300) which will be used to secure your booking and returned to you on cessation of care at our service
- Payment of enrolment pack (\$50)
- Any required Asthma/Allergy/Anaphylaxis forms along with risk minimisation plans.

All families attending our service are required to provide evidence of their child's immunisation status to administration. These are required to be kept up to date as your child receives updated vaccinations. Your child's immunisations statement can be found at www.mygov.com.au.

If you choose not to immunise your child, please inform management on enrolment. If your child is not immunised, in the event of an outbreak within the community/service of the particular vaccination your child has not received, you will be asked to refrain from having your child attend the service during this period.

What to bring?

Our service provides all meals, nappies and regular sunscreen.

Please provide the following in your child's bag when attending the centre as appropriate to your child's age group/development"

- A change of weather appropriate clothing (including underwear)
- Any security toy/comforter/pacifier your child may require to settle
- Drink Bottle
- Bottles and formula (to be handed directly to educators in child's room)



Please make sure all items are clearly labelled with your child's name, as although our educators take great care of all possessions, items can easily be misplaced whilst in care, causing distress to children and families.

Settling into care

Introducing your child to care can be an emotional time. It is fair to expect some tearful goodbyes in the early days, however there are many ways to assist your child with this transition.

Prepare your child by attending the centre for an hour or two a couple days the week before they start to familiarise themselves with their new environment (this is the orientation process). This is also a great opportunity for you to spend time with the educators and centre director.

This process may take anywhere from only a couple visits to several, depending on each child's individual needs. The number of orientation visits required will be guided by the educators in your child's new room as they are all highly experienced in this process and endeavour to make the transition into out service as comfortable and smooth as possible for all involved. Orientation visits are usually within the week before your child's official starting date and are free of charge.

We encourage parents to participate in our program, allowing them an insight into their child's day to day activities. Parents are welcome to spend time in the centre and share those special moments with their children or phone us during the day to check on their child's progress.



Waitlist

If you are waiting on extra or varied days of care and they are currently unavailable, you will be placed on our waitlist, which is ordered by date of submission. You will be contacted if these positions become available. Existing clients do hold preference over unplaced clients.

Our Fees

Note: The following information is a quick guide for new families. For more detail, please see our Policy and Procedure Manual.

Payment Methods: Fees are charged and to be paid two weeks in advance. We prefer the use of the direct debit system of payment retrieval, which can be processed weekly or fortnightly. Alternatively, fees can be paid in advance in person via credit card or cash, or through your banks direct debit system.

Overdue fees: Late payment will incur a fee of \$10 per day until all fees are paid in advance by two weeks. If you are having difficulty paying your fees, please speak with management.

Late Fees: If you do not collect your child before we normally close for the day you may be charged a late fee of \$15 for every 15 minutes or part thereof that you arrive past our closing time.

Birthday Cake: we offer an optional birthday cake to be supplied for your child's special day to celebrate with their peers at the centre. If you choose to do so, this is at a charge of \$15 to your account.

Attendance: Regular fees apply for absences, holidays and public holidays for which your child holds a regular booking. A reduced holiday fee will be applied for planned absences for up to four weeks per year per child. Please speak with administration in regards to any of these matters.

Child Care Subsidy: Woodville Little Learners is registered for the Child Care Subsidy (CCS) entitlements. Upon enrolment staff will gather your details to process these entitlements. You may need to contact the family assistance office to register your child before receiving these entitlements. Full fees are payable until the subsidy has been approved. Further information can be found at the following government websites or by speaking with administration at any time.

<https://www.education.gov.au/child-care-subsidy>

<https://www.childcaresubsidycalculator.com.au>

Child Care Subsidy

Child Care Subsidy is available to all families who are Australian Residents if the child meets immunisation requirements and parents meet eligibility requirements. Entitlement is determined by an activity test which determines the number of hours of subsidised care to which families are entitled.

The percentage of subsidy a family receives is based on their estimated combined annual income. All families wishing to assess Child Care Subsidy need to complete an online Child Care Subsidy assessment through their MyGov account. Assessment asks families to provide information about their expected combined family income, activity level of parents and types of childcare services being used.

<i>Hours of activity per fortnight</i>	<i>Maximum number of hours of subsidy per fortnight</i>
8 hours to 16 hours	36 hours
More than 16 hours to 48 hours	72 hours
More than 48 hours	100 hours

A broad range of activities meet the activity test requirements, including paid work, self-employment, unpaid work in a family business, active job hunting, volunteering or studying. You can also include reasonable travel time to and from a place of activity to the centre. In two parent families, both parents must meet the activity test, and subsidy hours are calculated on the lower number where parents have different levels of activity. **There are exemptions for parents who legitimately cannot meet the activity test requirements.** Low-income families who do not meet the activity test can access 24 hours of subsidised care per fortnight under the Child Care Safety Net. Families who do not meet the activity test but have a preschool-age child attending preschool are eligible for 36 hours of subsidised care per fortnight. People with disability or impairment, including those who receive Disability Support Pension or an invalidity service pension or who have been diagnosed by a registered medical practitioner or clinical psychologist as impaired to a significant degree may be exempt from the activity test.

Families who need more than their available hours of subsidised care per fortnight due to exceptional circumstances can also apply to Centrelink for additional hours.

The Additional Child Care Subsidy may be available to help support:

- families needing help to support their children's safety and wellbeing
- grandparents on income support who are primary child-carers
- families in temporary financial hardship
- families moving to work from income support

Families can claim Child Care Subsidy or Additional Child Care Subsidy online by signing into their myGov and completing a Child Care Subsidy claim. If eligible, the Subsidy will be paid directly to the service on families' behalf, and we will reduce the fees owed. This can occur after our service enters families' enrolment information online, and families confirm their enrolment information through their myGov account. Until Child Care Subsidy details are available, families will need to pay full fees.

Families are entitled to receive Child Care Subsidy for up to 42 days where their child is absent, for example due to illness, public holidays and parental leave. Evidence to support these absences is not required. Additional absence days may be available if they meet the situations outlined in the Family Assistance Law and there is evidence to support these.



Open Door Policy

OUR CENTRE IS OPEN AT ALL TIMES FOR FAMILIES TO DROP IN TO SEE YOUR CHILD OR TO SPEAK TO AN EDUCATOR.

YOU DON'T NEED TO CALL AND TELL US YOU ARE COMING, YOU ARE WELCOME AT ANY TIME.

WE'D LOVE FOR YOU TO COME IN AND JOIN OUR PROGRAMS
- YOUR PARTICIPATION IS VALUED

Educators and Staff

All of our Woodville Little Learners employees are appropriately qualified as per Government Regulations.

Educators at the service hold the following qualifications or equivalent:

- Bachelor of Education (Early Childhood)
- Diploma in Early Childhood Education and Care
- Certificate III in Early Childhood Education and Care

Regular training is provided by our service to ensure all Educators knowledge and qualifications are current and in line with government guidelines.

Training is held annually on the following subjects for all staff:

- Level 2 First Aid
- CPR
- Anaphylaxis
- Asthma
- Child Safe Environments
- Manual Handling

Various conferences/seminars and training sessions are attended throughout the year on topics such as Child Safety, Inclusion Support, Child Development, Planning and Documentation, Nutrition and Food handling, Team Building and Leadership.

Details of the Nominated Supervisor, Responsible Persons, Educational Leader and Health and Safety Officer can be found on display in our Reception.

All educators and families have the opportunity to contribute to the development of centre Policies/Procedures and the Centre Philosophy.

We believe that the educators who have contact with your child on a daily basis are the most important key to you and your child having an enjoyable, safe and nurturing experience. Therefore, we hold high expectations of all our staff and welcome any feedback you may have in regards to your experience with us.

We acknowledge the diversity and skills of individual staff members and capitalise on their strengths, assisting us to develop strong relationships with families and children throughout their important early years.

Educational Program

Children only experience childhood once in their lifetime and it is vital in setting the foundation for all they learn and experience throughout the rest of their lives. At Woodville Little Learners, we ensure that this occurs in a beautifully natural, stimulating environment, where all children are able to gently unfold, to be who they are to become.

Our Centre Educational Philosophy reflects these values and beliefs by providing excellent quality, best practice education and care for children aged 6 weeks through to 5 years.

We provide a play based reflective curriculum following the ACQECA National Quality Frameworks as our guide. More information on the Framework can be found at www.acecqa.gov.au.

Educators create learning opportunities by challenging and extending a child's current learning and development. Documentation of children's current interests and implemented learning opportunities are displayed in your child's room and we encourage all parents to contribute any feedback on these programs. Daily reflections are available for each room via our online programming portal on Playground. We strive to enable your child to become a curious, independent and caring individual, gently guiding them as they problem solve, create and unfold into confident learners and communicators.

Educators are allocated time each week for reflection and your child's individual goals are available for you to view at any time through the Playground app also.



Our Kindergarten Program

Within our kindergarten programs, children are offered learning experiences which are facilitated by highly experienced educators, to stimulate their inquiry to explore further, questioning the impossible and to love learning.

A big part of this early process prior to school entry, is the development of independence, resilience, self-regulation, self-esteem and confidence. This occurs in wonderful, natural, highly effective ways where the children take responsibility for themselves, their environment and with each other (with support and guidance from the educators).

The children play with water, care for the centre animals and the kitchen garden, wear bare feet when suitable, sing, dance, create, construct, read, imagine and learn about language and numbers in interesting play based/inquiry based ways, where the learning is hidden in the fun! There is laughter sharing and respect for each other which supports a stress less environment for learning.



Early Years Learning Framework

The Early Years Learning Framework is a National Early Learning framework for children from birth to five years. As the early years are a vital time for children to learn and develop, the framework has been developed to ensure your child receives a quality educational program.

Educators will use the framework in partnership with families to develop learning programs responsive to children's ideas, interests, strengths and abilities and recognises that children learn through their play.

The Early Years Learning Framework describes childhood as a time of belonging, being and becoming.

- Belonging is the basis for living a fulfilling life. Children feel they belong because of the relationship they have with their family, community, culture and place.
- Being is about living here and now. Childhood is a special time in life and children need time to just 'be' – time to play, try new things and have fun.
- Becoming is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

Through the Framework's five learning goals, educators will assist your child to develop:

- A strong sense of their identity
- Connections with their world
- A strong sense of wellbeing
- Confidence and involvement in their learning; and
- Effective communication skills

Our centres also offer an extensive School Readiness program based in the Framework. The Framework has a strong emphasis on play-based learning as play is the best vehicle for young children's learning providing the cost appropriate stimulus for brain development. We aim to guide your child in becoming an effect leader through creating an environment that is challenging and stimulating. The overall aim of our programs is to help your child in developing all areas necessary for success now and in the later years.

Your child's room will also show on-going learning through the playground platform, including photographs, project work, learning stories and a program documenting the day's progress.

National Quality Framework

The national Quality Framework is a Government initiative which sets a National Quality Standard creating greater consistency for early childhood education and care services across Australia.

This initiative aims to improve educator-to-child ratios in services, increased skills and qualifications, national regulations and a quality rating system which will help you to make informed choices about the education and care you choose for your child.

Our centre aims to exceed the national quality standard across all areas of our service and each centre has a Quality Improvement Plan in place to show what is happening in our centre to achieve this. This will look at areas such as educational programs and practice, children's health and safety, physical environment, staffing arrangements, relationships with children and collaborative partnerships with families and communities and governance and leadership.

For more information in regards to the National Quality Framework, please speak to the Director or you can also find more information on the website:

www.acecqa.gov.au



Inclusion

OUR SERVICE VALUES THE INDIVIDUAL DIFFERENCES IN CHILDREN'S DEVELOPMENT, INTERESTS, PHYSICAL AND EMOTIONAL REQUIREMENTS. WE ACCEPT THAT EACH CHILD IS AN INDIVIDUAL AND STRIVE TO PROVIDE AN ENVIRONMENT, WHICH WILL FOSTER THEIR DEVELOPMENT AND POTENTIAL, ENHANCING CONFIDENCE AND BUILDING TRUSTING RELATIONSHIPS WITH OTHERS.

WE ENDEAVOUR TO PROVIDE A PROGRAM, WHICH TRULY REFLECTS THE LIVES OF THE FAMILIES AND COMMUNITIES OF THE CHILDREN IN OUR CARE. WE PROVIDE A NO BIASED ENVIRONMENT AND RESPECT THE RIGHTS OF ALL FAMILIES ATTENDING OUR SERVICE. WE ENCOURAGE THE CHILDREN TO BE ACCEPTING OF OTHER PEOPLE'S DIFFERENCES, BELIEFS AND OPINIONS.

WHERE NEEDED, WE WILL SEEK THE ADVICE AND CO-OPERATION OF INCLUSION SUPPORT SERVICES TO GUIDE OUR PRACTICE TO ENSURE THAT ALL CHILDREN ARE INCLUDED IN OUR PROGRAM AND THAT ANY SPECIFIC NEEDS CAN BE CATERED FOR TO CONTINUE EACH CHILD'S LEARNING WITHIN OUR ENVIRONMENT.

Behaviour Guidance

Educators Role model appropriate behaviour and create an environment that assists in preventing inappropriate behaviour.

We encourage all children to consider others and be respectful of others rights.

Educators respond calmly and rationally to inappropriate behaviour, getting down to the child's level and giving clear, age appropriate explanations as to why their behaviour is unacceptable.

We consistently re-enforce positive behaviour, encourage children to problem solve, and endeavour to build trusting relationships amongst all educators and peers.

All educators are aware of children's behaviour and endeavour to pre-empt any behaviour which may be negative or anti-social.

Parents are advised if another child injures their child and steps being taken to avoid reoccurrence, considering confidentiality in regards to the other child/family.

Parents are advised if their child displays physical or verbal behaviour that is distressing or harmful to another child, parent or staff, and strategies to deter this behaviour are discussed.



Parent Communication

We have various means of communication in practice at Woodville Little Learners.

Face to Face communication is important to us during the days your child attends, providing plenty of information about your child to educators in the mornings and to families at collection times.

Phones are positioned in all rooms, allowing you to speak directly with the educators in your child's room at any time.

Emails and Playground App are our most up to date method of communication. Statements are delivered via email, through the Xplore system we use. Access to Playground will allow parents to view developmental documentation, programs, photos, comment and give feedback.

A Parent Noticeboard is located in the foyer and displays a range of information about the service, the community and upcoming events. We also offer a range of information sheets, brochures, guides and parenting magazines in our foyer for your perusal.

Newsletters are published quarterly. In line with our environmental sustainability beliefs, they are distributed via email. They contain information regarding our curriculum, up-coming events, policy changes, fundraising and general centre events.

Parent Teacher Interviews will be held for the Early Learning Centre families by the Kindergarten Educators mid-year, providing opportunity for a face to face update on their observations, expand on areas of improvement and give feedback on readiness for school. If at any other time throughout the year, families in any room would like to arrange an interview, we will do our best to accommodate.

Drop off and collection

Please allow appropriate time for these transitions as we encourage valuable communication with educators to ensure a comfortable handover of your child, including time for any information to be relayed as to your child's night/morning/day.

Also allocate time as the car park can become busy during peak times. We want all families to have a safe and effective transition, therefore ask each parent to respect all other families also using the service and their right to a smooth transition also.

In Accordance with Government Regulation, all parents must sign and complete attendance record when dropping children off and collecting children at the end of the day. We use an electronic system for this via tablets at various kiosks throughout the service.

Only Authorised persons over 18 years of age are to complete child drop off and collection.

Family Grouping

From **7:00am- 8am** all children are to be dropped off in the family grouping room. Breakfast will be served during this time if required and various activities are offered. Please allow adequate time for your child to enjoy their breakfast if you wish for them to have breakfast in the morning, arriving before 7.45am.

Woodville Little Learners is registered for care from 7:00am, therefore we are unable to accept children before this time.

From **5:30pm – 6:15pm**, the centre will group back together for activities and a snack. All children can be collected from here once signed out using the Kiosk. Woodville Little Learners is registered for care until 6:30pm and children must be collected before this time.

Please inform educators in your child's room of approximate pick up time expected each day. If you are going to be later than the time you communicated, please contact the centre to inform educators.

Late fees apply to after 6:30pm collection of children at \$15 per 15 mins or part thereof, with a minimum of \$15 charge.

Nutrition and Food

Woodville Little Learners provides nutritious meals daily to all children. Our fulltime cook creates a child (and parent) friendly 4-week rotational menu, which is adapted to suit the seasons.

Breakfast is provided between 7:00am and 8am during Family Grouping and will include choices such as cereals, toasts, fruits and yogurts.

A wide variety of fresh fruit/crackers/sandwiches/toast is available every day for morning tea, along with milk.

All lunches are prepared onsite and consist of two courses. Children in the under 3 groups are also provided with fresh mash vegetables along with their meals at lunchtime daily.

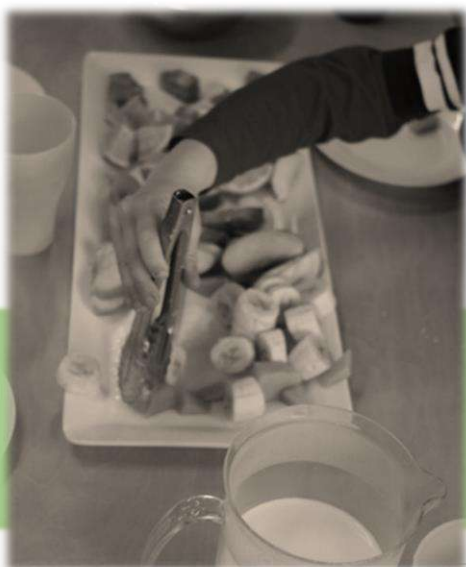
Afternoon tea is provided and may be a healthy home baked good or savoury snack prepared onsite.

A small snack of fresh and dried fruit/crackers/cheese will be provided during evening family grouping.

Any Feedback in regards to our menu is greatly appreciated and any recipes or ideas you may have will be happily received.

Where possible, we use produce which the children have collected from the service garden. We encourage the children to be involved in this process and also offer various cooking experiences within their curriculum.

Only Formula/Breast milk for your baby needs to be supplied if required.



Allergies and Food Preferences

We cater for all food allergies and food preferences/aversions, with a wide variety of alternatives to the meal/snacks will as close to resemble the choice being provided to all the children's where possible.

Children's Health and Safety

Note: The following information is a quick guide for new families. More detail can be sourced in our Policy and Procedure Manual

Child Safe Environments: Our service provides all Educators with Child Safe Environments training, to ensure all staff are aware of signs and procedures in relation to this matter. At Woodville Little Learners, we believe that all children should know that they have the right to feel safe at all times and all children's safety is paramount.

Asthma/Anaphylaxis/Allergies: If your child has Asthma, Anaphylaxis or a diagnosed allergy which requires medication, the correct action plan will be required from your practitioner/specialist for display at the service. This also applies to Children diagnosed with Diabetes or Epilepsy.

Please inform staff of any updates to your child's medical management plan during their enrolment in our care. An Asthma/Diabetes/Anaphylaxis Risk Management Plan will be devised by educators in conjunction with parents as required.

Any medications required should be supplied by the parent/s to be kept on the premises.

Medication and Accidents: If your child requires medication throughout the day, please fill in the allocated form and hand any medications/creams etc directly to the educators. If the need for medication arises during your child's attendance, parents will be contacted for permission before administration. On enrolment you will be asked to authorise whether you agree that in the event that contacts, and authorised emergency contacts are un-contactable, management will administer Panadol if deemed necessary for your child's best interest.

In the event that your child incurs an injury/illness whilst in care, the correct forms will be completed with relevant information for parent to view and sign on collection of your child. Parents will be contacted as soon as possible via telephone.

Seasonal Safety: Sunsmart practices are in place at Woodville Little learners. All children are provided with sunscreen, unless an alternative brand is required by families, and will be applied 20 minutes before outdoor play between September and April. The daily UV rating is checked on the Sunsmart website each morning by staff.

Your child will be provided with a SunSmart hat in their enrolment pack which will be kept at the centre, so your child always has adequate sun protection whilst in care.

Please dress your child in weather appropriate clothing. Thongs, singlets, and sleeveless tops are not acceptable as they are a safety concern and not best sun smart practice. A coat and beanie will be required during colder weather.

Head lice: If your child has contracted or appears to have contracted, head lice you will be asked to collect your child as soon as possible to avoid other children in care from also contracting head lice. Your child will be able to return to care the day after they have been treated for the head lice.

Security: Please be aware that the security code for the front door is to be accessed only by persons over the age of 18 registered with us on your child's enrolment forms permitted to drop off/collect your child. For the security of all children in our care, please respect this requirement.

Hygiene: We value excellent hygiene of all staff and children at our service greatly and follow well-established and frequently reviewed policies and procedures to ensure good practice and health for all involved.

Emergency and Fire: Emergency evacuations are practiced regularly at our service. If you are on premises during an evacuation or drill, please stay with the educators in your child's room and proceed as directed by staff until all persons are accounted for on conclusion of evacuation/drill.

Conflicts, complaints and advice

If parents have any problem associated with the service, or wishes to seek advice on any matter, please speak to the qualified educator involved with your child, or management.

All matters will be discussed in confidence and addressed promptly. Formal Grievances should be initiated in writing and addressed to the manager. We respect your right to a positive experience here at our service and complaints will not be handled with discrimination. Positive communication amongst educators, staff and families is paramount to being able to provide your children with the best care possible.



Privacy

All Educators and staff at Woodville Little Learners are obligated to follow the National Privacy Principles, as per the Privacy Act 1998.

Information collated about families on enrolment and throughout their time at Woodville Little Learners is necessary to satisfy legal obligations and in no way will be disclosed unlawfully with others without permission.

Useful Websites

The Department of Education: www.education.sa.gov.au

The Department of Human Services: www.dhs.sa.gov.au

South Australian Health Department: www.sahealth.sa.gov.au

Australian Children's Education & Care Quality Authority: www.acecqa.gov.au

Family Assistance and Medicare: www.my.sa.gov.au

mySA GOV Account: www.sa.gov.au/mysagov

Childcare Subsidy: www.dese.gov.au/child-care-subsidy

SIDS and KIDS safe sleeping: www.sidsandkids.org

Kidsafe Australia: www.kidsafesa.com.au

Maternal, Child and Family Health Nurses Australia: www.mcafhna.org.au

Beyond Blue - mental health assistance: www.beyondblue.org.com.au

Better Health Channel: www.betterhealth.vic.gov.au

FKA children's services – Multicultural Resources: fka.com.au

